

Proforma for Inspection  
by  
University Grants Commission



**GNA University**

Village-Sri Hargobindgarh , Tehsil-Phagwara – 144405, Distt. Kapurthala, Punjab.

[www.gnauniversity.edu.in](http://www.gnauniversity.edu.in) | Phone: 01824-504999 | 01824-500213



ज्ञान-विज्ञान विमुक्तये

**UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002**

**Proforma for submission of information by State Private University for ascertaining their norms and standards**

**A. Legal Status**

|     |  |   |
|-----|--|---|
| 1.1 | Name and Address of the University   | GNA University<br>Village-Sri Hargobindgarh, Tehsil-Phagwara –<br>144405 Distt. Kapurthala, Punjab  |
| 1.2 | Headquarter of University  | Village-Sri Hargobindgarh , Tehsil-Phagwara –<br>144405 Distt. Kapurthala, Punjab   |
| 1.3 | <p>Information about University</p> <p>a. Website _____</p> <p>b. E-mail _____</p> <p>c. Phone Nos. _____</p> <p>d. Fax Nos. _____</p> <p>Information about Authorities of the University</p> <p>a. Ph. (including mobile), Fax Nos. and e-mail of<br/>Chancellor _____</p> <p>b. Ph. (including mobile) , Fax Nos. and e-mail of<br/>Vice-Chancellor_____</p> <p>c. Ph. (including mobile) , Fax Nos. and e-mail of<br/>Registrar_____</p> <p>d. Ph. (including mobile) , Fax Nos. and e-mail of<br/>Finance Officer_____</p> | <p><a href="http://www.gnauniversity.edu.in">www.gnauniversity.edu.in</a><br/><a href="mailto:registrar@gnauniversity.edu.in">registrar@gnauniversity.edu.in</a><br/>01824-504999<br/>01824-500213</p> <p>S. Gursaran Singh<br/>+91-9872811111, 01824-500213<br/><a href="mailto:chancellor@gnauniversity.edu.in">chancellor@gnauniversity.edu.in</a></p> <p>Dr. Prem Kumar<br/>+91-9915355555, 01824-500213<br/><a href="mailto:vc@gnauniversity.edu.in">vc@gnauniversity.edu.in</a></p> <p>Mr. Kunal Bains (Officiating)<br/>+91-8558894203, 01824-500213<br/><a href="mailto:registrar@gnauniversity.edu.in">registrar@gnauniversity.edu.in</a></p> <p>Ms. Manisha Gupta<br/>+91-8699151391, 01824-500213<br/><a href="mailto:manisha.gupta@gnauniversity.edu.in">manisha.gupta@gnauniversity.edu.in</a></p> |
| 1.4 | Date of Establishment  | 21 August, 2014   |
| 1.5 | Name of the Society/Trust promoting the University<br>(Information may be provided in the following<br>format) Copy of the registered MoA/Trust Deed to be<br>enclosed)  | S. Amar Singh Educational Charitable Trust<br><br>Copy of Trust Deed is attached as <b>Annexure – 1.5</b>   |

| 1.6  | <p>Composition of the Society/ Trust</p> <table border="1" data-bbox="203 170 829 306"> <thead> <tr> <th data-bbox="203 170 337 275">Name of the member</th> <th data-bbox="337 170 472 275">Address</th> <th data-bbox="472 170 646 275">Name of the society/trust</th> <th data-bbox="646 170 829 275">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-I</b>)</p>  | Name of the member   | Address                          | Name of the society/trust | Designation in the Society/Trust |  |  |  |  | Details are provided in <b>Appendix- I</b> .  |
|--|--|--|----------------------------------|---------------------------|----------------------------------|--|--|--|--|---|
| Name of the member                             | Address  | Name of the society/trust  | Designation in the Society/Trust |                           |                                  |  |  |  |  |   |
|  |  |  |                                  |                           |                                  |  |  |  |  |   |
| 1.7  | <p>Whether the members of the Society/Trust are member in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in following format:-</p> <table border="1" data-bbox="203 499 829 636"> <thead> <tr> <th data-bbox="203 499 337 604">Name of the member</th> <th data-bbox="337 499 472 604">Address</th> <th data-bbox="472 499 646 604">Name of the society/trust</th> <th data-bbox="646 499 829 604">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-II</b>)</p> | Name of the member   | Address                          | Name of the society/trust | Designation in the Society/Trust |  |  |  |  | Details are provided in <b>Appendix- II</b> . |
| Name of the member                             | Address  | Name of the society/trust  | Designation in the Society/Trust |                           |                                  |  |  |  |  |   |
|  |  |  |                                  |                           |                                  |  |  |  |  |   |
| 1.8  | <p>Whether the promoting Society/Trust is involved in promoting /running any other University/Educational Institution? If yes, please give details in the following format:-</p> <table border="1" data-bbox="203 825 829 961"> <thead> <tr> <th data-bbox="203 825 537 930">Name of the University/Educational Institution</th> <th data-bbox="537 825 829 930">Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-III</b>)</p>  | Name of the University/Educational Institution   | Activities                       |                           |                                  | No, the promoting trust is not running any other University/Educational Institution, see <b>Appendix III</b> . |  |  |  |   |
| Name of the University/Educational Institution | Activities   |  |                                  |                           |                                  |  |  |  |  |   |
|  |  |  |                                  |                           |                                  |  |  |  |  |   |
| 1.9  | <p>Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-</p> <table border="1" data-bbox="203 1136 829 1241"> <thead> <tr> <th data-bbox="203 1136 521 1199">Name of the Organization</th> <th data-bbox="521 1136 829 1199">Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-IV</b>)</p>   | Name of the Organization   | Activities                       |                           |                                  | No, the promoting trust is not running activities other than Educational, see <b>Appendix-IV</b> .             |  |  |  |   |
| Name of the Organization                       | Activities   |  |                                  |                           |                                  |  |  |  |  |   |
|  |  |  |                                  |                           |                                  |  |  |  |  |   |
| 1.10   | Act and Notification under which established (copy of the Act & Notification to be enclosed)   | THE GNA UNIVERSITY ACT, 2014 (Punjab Act No. 17 of 2014)<br>Copy of Act and Notification is enclosed as <b>Annexure-1.10</b> . |                                  |                           |                                  |  |  |  |  |   |
| 1.11   | Whether the University has been established by a separate State Act?   | Yes, University has been established by a separate State Act namely GNA University Act, 2014 (Punjab Act No. 17 of 2014).      |                                  |                           |                                  |  |  |  |  |   |

## B. Organizational Description

|     |  |   |
|-----|--|---|
| 2.1 | Whether Unitary in nature (as per the UGC Regulation)  | Yes.  |
| 2.2 | Territorial Jurisdiction of the University as per the Act  | Territorial Jurisdiction of the University is within its campus.                        |
| 2.3 | Details of the constitute units of the University. if any, as mentioned in the Act   | There is no constituent unit of the University.   |
| 2.4 | <p>Whether any off-campus Centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:-</p> <p>a. Place of the off-campus_____</p> <p>b. Letter No. &amp; date of the approval of the state Government_____</p> <p>—</p> <p>c. Letter No. &amp; date of the approval of UGC_____</p> <p>(Details to be provided in <b>Appendix-V</b>)<br/>(Please attach attested copy of the approval)</p>               | No off-campus centre(s) has been established by the University, see <b>Appendix-V</b> . |
| 2.5 | <p>Whether any off-shore campus established? If yes, Please give details of the approval granted by the Government of India and the host country in the following format:-</p> <p>a. Place of the off-shore campus_____</p> <p>b. Letter No. &amp; date of the approval of Host Country_____</p> <p>c. Letter No. &amp; date of the approval of government of India_____</p> <p>(Details to be provided in <b>Appendix-VI</b>) (Please attach attested copy of the approval)</p> | No off-shore campus has been established by the University, see <b>Appendix-VI</b> .    |
| 2.6 | Does the University offers a distance education programme? If yes, whether the courses run under distance mode re approved by competent authority? (Please enclosed attested copy of the course-wise approval of competent authority)  | No, the University does not offer distance education program.                           |
| 2.7 | <p>Whether the University has established study centre (s)?</p> <p>If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?</p> <p>(Details to be provided in <b>Appendix-VII</b>)<br/>(please enclosed attested copy of the approval from the competent authority)</p>   | No, the University has not established any study centre(s), see <b>Appendix-VII</b> .   |

### C. Academic Activities Description

#### 3. Academic Programme

| 3.1                     | <p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference<br/>(Details to be provided in <b>Appendix-VIII</b>)</p> <table border="1" data-bbox="199 390 821 772"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual Enrollment</th> </tr> </thead> <tbody> <tr><td>UG</td><td></td><td></td></tr> <tr><td>PG</td><td></td><td></td></tr> <tr><td>Diploma</td><td></td><td></td></tr> <tr><td>PG Diploma</td><td></td><td></td></tr> <tr><td>Certificate courses</td><td></td><td></td></tr> <tr><td>M.Phil.</td><td></td><td></td></tr> <tr><td>Ph.D.</td><td></td><td></td></tr> <tr><td>Any other (pl. Specify)</td><td></td><td></td></tr> </tbody> </table> | Programme              | Sanctioned Intake | Actual Enrollment      | UG |  |  | PG   |  |  | Diploma |  |  | PG Diploma |  |  | Certificate courses |  |  | M.Phil. |  |  | Ph.D. |  |  | Any other (pl. Specify) |  |  | The academic bodies of the University have permitted all programmes, see <b>Appendix-VIII</b> . |
|-------------------------|--|------------------------|-------------------|------------------------|----|--|--|--|--|--|---------|--|--|------------|--|--|---------------------|--|--|---------|--|--|-------|--|--|-------------------------|--|--|---|
| Programme               | Sanctioned Intake  | Actual Enrollment      |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| UG                      |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| PG                      |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Diploma                 |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| PG Diploma              |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Certificate courses     |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| M.Phil.                 |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Ph.D.                   |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Any other (pl. Specify) |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| 3.2                     | <p>Current number of academic programmes/ courses offered by the University<br/>(Details to be provided in <b>Appendix-IX</b>)</p> <table border="1" data-bbox="199 888 740 1304"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual enrollment</th> </tr> </thead> <tbody> <tr><td>UG</td><td></td><td></td></tr> <tr><td>PG</td><td></td><td></td></tr> <tr><td>Diploma</td><td></td><td></td></tr> <tr><td>PG Diploma</td><td></td><td></td></tr> <tr><td>Certificate courses</td><td></td><td></td></tr> <tr><td>M.Phil.</td><td></td><td></td></tr> <tr><td>Ph.D.</td><td></td><td></td></tr> <tr><td>Any other (pl. Specify)</td><td></td><td></td></tr> </tbody> </table>   | Programme              | Sanctioned Intake | Actual enrollment      | UG |  |  | PG   |  |  | Diploma |  |  | PG Diploma |  |  | Certificate courses |  |  | M.Phil. |  |  | Ph.D. |  |  | Any other (pl. Specify) |  |  | Details are provided in <b>Appendix- IX</b>   |
| Programme               | Sanctioned Intake  | Actual enrollment      |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| UG                      |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| PG                      |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Diploma                 |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| PG Diploma              |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Certificate courses     |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| M.Phil.                 |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Ph.D.                   |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Any other (pl. Specify) |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| 3.3                     | <p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses<br/>b. To increase intake</p> <p>If yes please enclose copy of approval and give courses- wise details in the following format:-</p> <table border="1" data-bbox="199 1640 826 1745"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td></tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-X</b>)</p>   | Name of the course     | Statutory council | Whether approval taken |    |  |  | University is not running any programme where approval of relevant statutory council(s) is required, see <b>Appendix-X</b> . |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
| Name of the course      | Statutory council  | Whether approval taken |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |
|                         |  |                        |                   |                        |    |  |  |  |  |  |         |  |  |            |  |  |                     |  |  |         |  |  |       |  |  |                         |  |  |   |

| 3.4                      | <p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="203 268 829 409"> <thead> <tr> <th data-bbox="203 268 410 369">Name of the Study Centre</th> <th data-bbox="410 268 618 369">Courses Offered</th> <th data-bbox="618 268 829 369">No. of Students enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="203 369 410 409"></td> <td data-bbox="410 369 618 409"></td> <td data-bbox="618 369 829 409"></td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-VII</b>)<br/>(please enclose copy of the course-wise approval of the competent authority)</p> | Name of the Study Centre  | Courses Offered | No. of Students enrolled |  |  |  | <p>University is not running any course under distance mode, see <b>Appendix-VII</b>.</p> |
|--------------------------|--|---|-----------------|--------------------------|--|--|--|---|
| Name of the Study Centre | Courses Offered  | No. of Students enrolled  |                 |                          |  |  |  |   |
|                          |  |   |                 |                          |  |  |  |   |
| 3.5                      | <p>Temporal plan of academic work in the University (Semester system/Annual system)</p>  | <p>University follows semester system in every program.</p>   |                 |                          |  |  |  |   |
| 3.6                      | <p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <ol style="list-style-type: none"> <li>a. Name of the course(s)</li> <li>b. Since when started</li> <li>c. Whether the University has applied for permission from UGC?</li> </ol> <p>(Details to be provided in <b>Appendix-XI</b>)</p>  | <p>No, University is not running any course which is not specified under Section 22 of the UGC Act, 1956, see <b>Appendix-XI</b>.</p> |                 |                          |  |  |  |   |

#### 4. Student Enrolment and Student Support

|     |  |
|-----|--|
| 4.1 | Number of students enrolled in the University for the current academic year according to region and countries (Please give separate information for main Campus and off-campus/off-shore campus) |
|-----|--|

| 2016-17   |          |   |                                   |                     |   |                                  |             |
|---|----------|---|-----------------------------------|---------------------|---|----------------------------------|-------------|
| Particulars                                     |          | No. of students from the same State where the University is located | No. of students from other States | No. of NRI Students | No. of overseas students excluding NRIs |                                  | Grand Total |
|   |          |   |                                   |                     | Foreign Students                        | Person of Indian origin students |             |
| UG  | M        | 599   | 23                                | 0                   | 15                                      | 0                                | 637         |
|   | F        | 488   | 2                                 | 0                   | 5                                       | 0                                | 495         |
|   | <b>T</b> | <b>1086</b>   | <b>25</b>                         | <b>0</b>            | <b>20</b>                               | <b>0</b>                         | <b>1132</b> |
| PG  | M        | 24  | 1                                 | 0                   | 1                                       | 0                                | 26          |
|   | F        | 95  | 0                                 | 0                   | 0                                       | 0                                | 95          |
|   | <b>T</b> | <b>119</b>  | <b>1</b>                          | <b>0</b>            | <b>1</b>                                | <b>0</b>                         | <b>121</b>  |
| M.Phil  | M        | University is not offering M. Phil Program                          |                                   |                     |   |                                  |             |
|   | F        |   |                                   |                     |   |                                  |             |
|   | T        |   |                                   |                     |   |                                  |             |
| Ph.D.   | M        | 6   | 0                                 | 0                   | 0                                       | 0                                | 6           |
|   | F        | 2   | 0                                 | 0                   | 0                                       | 0                                | 2           |
|   | <b>T</b> | <b>8</b>  | <b>0</b>                          | <b>0</b>            | <b>0</b>                                | <b>0</b>                         | <b>8</b>    |
| Diploma   | M        | 219   | 2                                 | 0                   | 7                                       | 0                                | 228         |
|   | F        | 13  | 0                                 | 0                   | 1                                       | 0                                | 14          |
|   | <b>T</b> | <b>232</b>  | <b>2</b>                          | <b>0</b>            | <b>8</b>                                | <b>0</b>                         | <b>242</b>  |
| PG Diploma                                      | M        | 0   | 0                                 | 0                   | 0                                       | 0                                | 0           |
|   | F        | 0   | 0                                 | 0                   | 0                                       | 0                                | 0           |
|   | <b>T</b> | <b>0</b>  | <b>0</b>                          | <b>0</b>            | <b>0</b>                                | <b>0</b>                         | <b>0</b>    |
| Certificate                                     | M        | 244   | 25                                | 0                   | 0                                       | 0                                | 269         |
|   | F        | 19  | 01                                | 0                   | 0                                       | 0                                | 20          |
|   | <b>T</b> | <b>263</b>  | <b>26</b>                         | <b>0</b>            | <b>0</b>                                | <b>0</b>                         | <b>289</b>  |
| Any Other (Pl. Specify) Post Diploma in CAD/CAM | M        | 58  | 2                                 | 0                   | 1                                       | 0                                | 61          |
|   | F        | 0   | 0                                 | 0                   | 0                                       | 0                                | 0           |
|   | <b>T</b> | <b>58</b>   | <b>2</b>                          | <b>0</b>            | <b>1</b>                                | <b>0</b>                         | <b>61</b>   |

M-Male, F-Female, T-Total

|     |                               |                 |               |             |              |
|-----|-------------------------------|-----------------|---------------|-------------|--------------|
| 4.2 | Category-wise No. of students | <b>2016-17</b>  |               |             |              |
|     |                               | <b>Category</b> | <b>Female</b> | <b>Male</b> | <b>Total</b> |
|     |                               | <b>SC</b>       | 272           | 525         | 797          |
|     |                               | <b>ST</b>       | 0             | 1           | 1            |
|     |                               | <b>OBC</b>      | 44            | 111         | 155          |
|     |                               | <b>PH</b>       | 0             | 0           | 0            |
|     |                               | <b>GENERAL</b>  | 310           | 590         | 900          |
|     |                               | <b>TOTAL</b>    | 626           | 1227        | 1853         |

|   |  |           |              |                             |           |   |
|---|--|-----------|--------------|-----------------------------|-----------|---|
| 4.3   | <b>Details of the two batches of students admitted</b> |           |              |                             |           |   |
| <b>Particulars</b>  | <b>Batch 1</b>   |           |              | <b>Batch 2</b>              |           |   |
|   | <b>Year of Entry – 2014</b>                            |           |              | <b>Year of Entry - 2015</b> |           |   |
|   | <b>UG</b>  | <b>PG</b> | <b>Total</b> | <b>UG</b>                   | <b>PG</b> | <b>Total</b>  |
| No. admitted to the programme   | 196  | 0         | 196          | 980                         | 139       | 1119  |
| No. of Drop-Outs<br>(a) Within four months of Joining<br>(b) Afterwards | 43   | 0         | 43           | 247                         | 20        | 267   |
| No. appeared for the final year examination                             | 96   | N.A.      | 96           | N.A.                        | 111       | 111<br>(M.Tech<br>CSE &<br>M.Tech<br>Mechanical)<br>Result<br>Awaited |
| No. Passed in the final exam  | 47   | N.A.      | 47           | N.A.                        | 95        | 95  |
| No. passed in first class   | 39   | N.A.      | 39           | N.A.                        | 86        | 86  |



| 4.4                   | Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details   | Yes, University is providing bridge/remedial courses to the educationally disadvantaged students, especially who have come from schools located in the rural areas to improve communication skills in terms of language, presentations and also personality development from the 1st semester onwards. The students, who do not have proper exposure of the concerned discipline, are offered bridge courses before the start of regular classes in the University.                   |                                |                   |                                |  |  |  |  |  |
|-----------------------|--|---|--------------------------------|-------------------|--------------------------------|--|--|--|--|--|
| 4.5                   | Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details.   | Yes, the University provides financial help/aid to the students from socially disadvantaged group or otherwise in the following forms:<br>i) Fee concession to the students on basis of annual income of the parents.<br>ii) Fee waiver to the students on the basis of their academic performance<br>iii) Fee concession to the students whose siblings are studying in the university.<br>iv) Sports based scholarships<br>v) Scholarships for SC/ST as provided by the Government. |                                |                   |                                |  |  |  |  |  |
| 4.6                   | In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.   | University is running Ph.D. programme both on full time and part time basis.<br><br>These programs are run as per UGC Regulations 2016.   |                                |                   |                                |  |  |  |  |  |
| 4.7                   | Whether the University has a website? If yes please give website address and whether the website is regularly updated?   | Yes, the University has its own website. The website address is :<br><br><a href="http://www.gnauniversity.edu.in">www.gnauniversity.edu.in</a><br><br>The University regularly updates the website.  |                                |                   |                                |  |  |  |  |  |
| 4.8                   | How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?   | Prospective students are informed through the following modes:-<br><br>1. Newspaper<br>2. Prospectus<br>3. University website<br><br>The admission cell provides information to the parents and prospective students through email and telephone.   |                                |                   |                                |  |  |  |  |  |
| 4.9                   | <p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format:-</p> <table border="1" data-bbox="203 1732 795 1900"> <thead> <tr> <th data-bbox="203 1732 349 1858">Name of the complaint</th> <th data-bbox="349 1732 495 1858">Complaint against</th> <th data-bbox="495 1732 641 1858">Date of complaint</th> <th data-bbox="641 1732 795 1858">Action taken by the University</th> </tr> </thead> <tbody> <tr> <td data-bbox="203 1858 349 1900"></td> <td data-bbox="349 1858 495 1900"></td> <td data-bbox="495 1858 641 1900"></td> <td data-bbox="641 1858 795 1900"></td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-XII</b>)</p> | Name of the complaint   | Complaint against              | Date of complaint | Action taken by the University |  |  |  |  | Yes, grievance redressal mechanism is available in the University. Details of the complaints received against malpractices etc. in the University are given in <b>Appendix-XII</b> . |
| Name of the complaint | Complaint against  | Date of complaint   | Action taken by the University |                   |                                |  |  |  |  |  |
|                       |  |   |                                |                   |                                |  |  |  |  |  |

## 5. Curriculum, Teaching Learning Process/ Method, Examination /Evaluation System

|     |   |   |
|-----|---|---|
| 5.1 | Which University body finalizes the curriculum?<br>The composition of the body may be given.<br>(Board of Studies, Academics Council, Board of Management)  | The Board of Management finally approves the curriculum.<br>The Academic Council recommends the curriculum to Board of Management.<br>The concerned Faculty proposes the curriculum on the basis of discussions held during the departmental meetings. Further, the proposed curriculum is discussed and recommended by the members of concerned Board of Studies.<br>The recommendations of the Board of Studies are considered by the Academic Council, which deliberates and approves the curriculum to the Board of Management. For composition of bodies please refer Appendix XVII. |
| 5.2 | What are the Rules/regulation /procedure for revision of the curriculum and when was the curriculum last updated?   | The Board of Studies examines the curriculum before the beginning of academic year.<br>The last revision in curriculum was undertaken in June 2016.   |
| 5.3 | Whether approval of statutory bodies such as Board of Studies, Academics Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes. | Yes, approvals of statutory bodies such as Board of Studies, Academic Council and Board of Management have been taken to start all courses.<br>The minutes of meetings of statutory bodies are enclosed as <b>Annexure 5.3</b>  |
| 5.4 | Furnish details of the following aspects of curriculum design:<br><br>Innovation such as modular curricula<br>Inter/multidisciplinary approach  | The University follows an innovative design based on the following design principle: <ul style="list-style-type: none"> <li>• Inquire</li> <li>• Inspire</li> <li>• Impact</li> </ul> The life skills are embedded within the curriculum and an interdisciplinary layer is added allowing the student to pursue their passion.<br><br>All the courses are modular in design.  |
| 5.5 | Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.  | Yes, the University conducts an academic audit from time to time. There is academic audit system available in the University. Academic Reviews are carried out on semester basis for further improvement in areas related to academics.   |
| 5.6 | Apart from classroom instruction, what are the other avenues of learning provided for the students?<br>(Example: Projects, Internships, Field training, Seminar, etc.).   | Besides classroom learning students are given projects, internship opportunities, field training, digital learning material etc.<br><br>The students are given opportunities to visit and interact with organizations in their domain and are encouraged to engage in group-learning activities through clubs and societies.  |

|      |   |   |
|------|---|---|
| 5.7  | Please provide details of the examination system (Whether examination based or practical based)                               | <p>The examination system includes both theory and practicals. The examination system has the following components:</p> <p>Continuous Assessment through assignments, online quizzes, presentations, projects, mid semester examination, end semester examination.</p> <p>The final assessment is based upon CGPA score on a 10 point rating scale.</p>   |
| 5.8  | What, methods of evaluation of answer scripts does the University follow? Whether external expert are invited for evaluation? | <p>Evaluation of answer sheets is done by the concerned teacher or in his/her absence, any other Faculty appointed by the Dean of the concerned faculty.</p> <p>Evaluation is done at Evaluation Centre under supervision of Controller of Examinations on notified dates and time.</p> <p>The Dean of the faculty carries out sample evaluation of answer sheets and external experts on need basis.</p> <p>Evaluated answer books are shown to students on the specified date and time before final preparation of result. The signatures of the students for being satisfied with the evaluation are obtained on the Answer Sheet.</p> |
| 5.9  | Mention the number of malpractice cases reported during the last 3 year and how they dealt with.                              | <p>University has been established in the year 2014. During last three years 40 cases of malpractice have been reported. University constitutes Unfair Means Committee for hearing of Unfair Means Cases. Students involved in use of unfair means during examination informed to appear before committee.</p> <p>The committee decided the intensity of punishment as approved by the competent authority.</p>   |
| 5.10 | Does the University have a continuous internal evaluation system?   | Yes, the university follows continuous internal evaluation system.  |
| 5.11 | How are the question papers set to ensure the achievement of the course objectives?   | <p>In the beginning of each semester, concerned course teacher / coordinator of each department submit detailed course structure with expected learning objectives / outcomes to the Dean of Department, with a copy to the Controller of Examinations.</p> <p>The Dean prepares a list of paper-setter(s). The syllabi are designed in such a way that coverage and understanding of same to achieve the course objectives. The paper setter(s) set the question paper in such a way that they cover full syllabus.</p>  |

| 5.12 | State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.  | <p>Controller of Examinations calls for the names of paper setter(s) from the Dean/HODs of respective faculty. Controller of Examinations asks for the two set of question paper(s) of each course from the paper setter (s). Paper setters (s) directly submit the question paper(s) to examination department.</p> <p>Generally, two invigilators are assigned for each class room. Superintendent organizes the invigilation duties in such a way that the concerned course teacher is not assigned an invigilation duty in that room where his/her paper is being conducted.</p> <p>Two question papers are set for each course, out of which one is selected at random by the Controller of Examinations. The second set of question paper is retained for future use. Total secrecy is maintained in the entire process.</p> <p>Due consideration is given while selecting paper setter (s) as per the names recommended by the Board of Studies.</p> |               |                                 |  |  |  |   |
|------|---|---|---------------|---------------------------------|--|--|--|---|
| 5.13 | <p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examination and announcement of result for the last 3 years. Details to be provided in the following format:-</p> <table border="1" data-bbox="191 1108 800 1245"> <thead> <tr> <th data-bbox="191 1108 381 1213">Year</th> <th data-bbox="386 1108 576 1213">Date of exams</th> <th data-bbox="581 1108 800 1213">Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | Year  | Date of exams | Date of announcement of results |  |  |  | <p>The University conducts examinations on the dates (s) and time announced in the beginning of the semester as per Academic Calendar of the University. Conduct of examinations and announcement of results are time bound and regular in nature.</p> <p>Details of conduct of examinations and announcement of results is follows:-</p> |
| Year | Date of exams   | Date of announcement of results   |               |                                 |  |  |  |   |
|      |   |   |               |                                 |  |  |  |   |

| Year                         | Date of Exams           | Date of announcement of Results                              |
|------------------------------|-------------------------|--|
| <b>Session 2014-15</b>       |                         |  |
| 2014 -2015 (Ist Semester)    | 17.12.2014 - 30.12.2014 | 21.01.2015<br>31.01.2015<br>05.02.2015<br>06.02.2015         |
| 2014 – 2015 (IInd Semester)  | 14.05.2015 – 24.05.2015 | 30.06.2015   |
| 2014 – 2015 (IIIrd Semester) | 17.12.2015 – 30.12.2015 | 19.02.2016   |
| 2014 – 2015 (IVth Semester)  | 23.05.2016 - 03 06 2016 | 01.08.2016   |
| 2014 – 2015 (Vth Semester)   | 12.12.2016 – 21.12.2016 | 20.02.2017   |
| 2014 – 2015 (VIth Semester)  | 16.05.2017 – 25.05.2017 | 23.06.2017   |
| <b>Session 2015-16</b>       |                         |  |
| 2015- 2016 (Ist Semester)    | 17.12.2015 – 30.12.2015 | 19.02.2016   |
| 2015- 2016 (IInd Semester)   | 23.05.2016 - 03 06 2016 | 01.08.2016   |
| 2015- 2016 (IIIrd Semester)  | 12.12.2016 – 21.12.2016 | 20.02.2017   |
| 2015- 2016 (IVth Semester)   | 16.05.2017 – 25.05.2017 | 23.06.2017 (M.Tech CSE and M.Tech Mechanical Result Awaited) |
| <b>Session 2016-17</b>       |                         |  |
| 2016-2017 (Ist Semester)     | 12.12.2016 – 21.12.2016 | 20.02.2017   |
| 2016-2017 (IInd Semester)    | 16.05.2017 – 25.05.2017 | 23.06.2017   |

#### D. Admission Process

| 6.1   | <p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> <li>Through special entrance tests</li> <li>Through interviews</li> <li>Through their academic record</li> <li>Through combination of the above</li> </ol> <p>Please also provide details about the weightage give to the above</p>  | <p>All admissions are based upon merit. To determine the merit, the academic record of the student, score of entrance test, wherever applicable and performance in interview is taken into account.</p> |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
|---|--|---|--------------------------|--|--------------------------|--|---------|----|-----|---|---|----|----|--------|---|-----|-----|--------|---|---------|-----|--------|---|--------------|-------------|-------------|----------|
| 6.2   | <p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1" data-bbox="201 758 773 999"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td><b>JEE/CAT</b></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Name of the National/state level entrance exam  | No. of students admitted | % of students from the total admitted  | Remarks                  | <b>JEE/CAT</b>   |         |    |     | <p>The University accepts both the national level and state level entrance test for determining merit of the student.</p> |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| Name of the National/state level entrance exam  | No. of students admitted   | % of students from the total admitted   | Remarks                  |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| <b>JEE/CAT</b>  |  |   |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| 6.3   | <p>Whether admission procedure is available on the University website and in the prospectus</p>  | <p>Yes, admission procedure is available on the University website and in the prospectus.</p>   |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| 6.4   | <p>Please provide details of the eligibility criteria for admission in all the courses</p>   | <p>The information is enclosed as <b>Annexure 6.4</b></p>   |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| 6.5   | <p>Whether University is providing any reservation relaxation in admission? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="201 1245 850 1486"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>                            | Category  | No. of students admitted | % of quota provided for reservation and preparation in respect of actual enrolment | Remarks                  |  |         |    |     | <p>The reservation in admission is provided as per the guidelines and norms of the UGC/State/Central Government.</p>      |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| Category  | No. of students admitted   | % of quota provided for reservation and preparation in respect of actual enrolment  | Remarks                  |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
|   |  |   |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| <b>2016-17</b>  |  |   |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| <table border="1"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>797</td> <td>43.01%</td> <td>-</td> </tr> <tr> <td>ST</td> <td>01</td> <td>00.05%</td> <td>-</td> </tr> <tr> <td>OBC</td> <td>155</td> <td>08.36%</td> <td>-</td> </tr> <tr> <td>GENERAL</td> <td>900</td> <td>48.58%</td> <td>-</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>1853</b></td> <td><b>100%</b></td> <td><b>-</b></td> </tr> </tbody> </table> |  |   |                          | Category   | No. of students admitted | % of quota provided for reservation and preparation in respect of actual enrolment | Remarks | SC | 797 | 43.01%  | - | ST | 01 | 00.05% | - | OBC | 155 | 08.36% | - | GENERAL | 900 | 48.58% | - | <b>TOTAL</b> | <b>1853</b> | <b>100%</b> | <b>-</b> |
| Category  | No. of students admitted   | % of quota provided for reservation and preparation in respect of actual enrolment  | Remarks                  |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| SC  | 797  | 43.01%  | -                        |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| ST  | 01   | 00.05%  | -                        |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| OBC   | 155  | 08.36%  | -                        |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| GENERAL   | 900  | 48.58%  | -                        |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| <b>TOTAL</b>  | <b>1853</b>  | <b>100%</b>   | <b>-</b>                 |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |
| <p>Total number of students in session = <b>1853</b></p>  |  |   |                          |  |                          |  |         |    |     |   |   |    |    |        |   |     |     |        |   |         |     |        |   |              |             |             |          |

| 6.6                              | Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-   | No, University has no Management Quota.  |   |   |   |  |  |  |  |  |  |
|----------------------------------|---|--|---|---|---|--|--|--|--|--|--|
|                                  | <table border="1"> <thead> <tr> <th>Total No. of Seats(Courses-wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management Quota</th> <th>% of students admitted under management quota</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | Total No. of Seats(Courses-wise)   | No. of total students admitted                | No. of students admitted under Management Quota | % of students admitted under management quota |  |  |  |  |  |  |
| Total No. of Seats(Courses-wise) | No. of total students admitted  | No. of students admitted under Management Quota  | % of students admitted under management quota |   |   |  |  |  |  |  |  |
|                                  |   |  |   |   |   |  |  |  |  |  |  |
| 6.7                              | What is the admission policy of the University with regard to NRI and oversea students?   | The University welcomes students from other countries. The admission policy for NRI and overseas students is enclosed as <b>Annexure 6.7</b> |   |   |   |  |  |  |  |  |  |

### E. Fee Structure

|      |  |  |
|------|--|--|
| 7.1  | Present Course-Wise fee structure of the University (Please provide head-wise details of total fee charged)  | The information is enclosed as <b>Annexure 7.1</b>   |
| 7.2  | Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building fee, Development fee, Fee by any name, etc.)      | No other fee is charged by the University except re-appear examination fee wherever applicable.                        |
| 7.3  | Whether fee structure is available on the University website and in the prospectus?  | Yes  |
| 7.4  | Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there? | Fee is charged as per fee structure displayed on the website and in the prospectus. There are no hidden charges.       |
| 7.5  | Mode of Fee collection   | Following are the different modes of fee collection:<br>1. Digital Transfer<br>2. Demand Draft<br>3. Cheque<br>4. Cash |
| 7.6  | Whether University is providing any concession in fee to students? If yes ,please provide details  | Yes, The University provides fee concession to the students on merit cum means basis.                                  |
| 7.7  | Details of hostel fee including mess charges   | Hostel Fee: Rs. 30,000/- per semester (including accommodation & mess charges)   |
| 7.8  | Any other fee  | University is not charging any other fee.  |
| 7.9  | Basis of Fee Structure   | The fee is determined on the basis of service cost and the fee being charged by other universities in the region.      |
| 7.10 | Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken         | The University has not received any complaint regarding fee.   |
| 7.11 | Whether University is providing any scholarship to students? If yes, please provide details.   | Yes, University is providing scholarship to students. The detail is enclosed as <b>Annexure 7.11</b>                   |

## F. Faculty

|     |   |
|-----|---|
| 8.1 | Total no of Sanctioned and filled up post ( Institution-wise and Department-wise) |
|-----|---|

| S.No         | Department                                | Professor  |          | Associate Professor |          | Assistant Professor |            | Visiting Faculty | Total      |
|--------------|---|------------|----------|---------------------|----------|---------------------|------------|------------------|------------|
|              |   | Sanctioned | Filled   | Sanctioned          | Filled   | Sanctioned          | Filled     | Filled           | Filled     |
| 1            | Faculty of Business Studies               | 2          | 1        | 5                   | 0        | 16                  | 15         | 0                | 16         |
| 2            | Faculty of Liberal Arts                   | 1          | 0        | 1                   | 1        | 2                   | 2          | 0                | 3          |
| 3            | Faculty of Hospitality                    | 2          | 0        | 7                   | 2        | 21                  | 14         | 0                | 16         |
| 4            | Faculty of Film,TV & Media                | 1          | 1        | 3                   | 0        | 9                   | 10         | 0                | 11         |
| 5            | Faculty of Computational Science          | 2          | 1        | 6                   | 1        | 18                  | 23         | 0                | 25         |
| 6            | Faculty of Design & Innovation            | 1          | 1        | 2                   | 0        | 8                   | 15         | 0                | 16         |
| 7            | Mechanical Engineering                    | 1          | 0        | 4                   | 1        | 12                  | 11         | 1                | 13         |
|              | Civil Engineering                         | 1          | 0        | 2                   | 0        | 5                   | 7          | 0                | 7          |
|              | Electronics and Communication Engineering | 1          | 1        | 1                   | 0        | 3                   | 10         | 0                | 11         |
|              | Mechatronics                              | 1          | 0        | 1                   | 0        | 1                   | 5          | 1                | 6          |
|              | Aerospaces                                | 1          | 0        | 1                   | 0        | 2                   | 2          | 1                | 3          |
| 8            | Chemistry                                 | 1          | 0        | 1                   | 0        | 1                   | 2          | 0                | 2          |
|              | Mathematics                               | 1          | 0        | 1                   | 0        | 1                   | 2          | 0                | 2          |
|              | Physics                                   | 1          | 0        | 1                   | 0        | 1                   | 2          | 0                | 2          |
| <b>Total</b> |   | <b>17</b>  | <b>5</b> | <b>36</b>           | <b>5</b> | <b>101</b>          | <b>120</b> | <b>3</b>         | <b>133</b> |

|     |  |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|--|
| 8.2 | Details of teaching staff in the following format (Please provided details- Institution-wise and Department-wise)<br><br>(Details to be provided in <b>Appendix-XIII</b> ) |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|--|

| Dept | Name of the Teacher | Designation | Age | Educational Qualifications(Whether qualified as per UGC Regulations) | Teaching experience in year | Date of appointment | Whether full time or part time | Regular or adhoc | Scale pay | No of publications |
|------|---------------------|-------------|-----|--|-----------------------------|---------------------|--------------------------------|------------------|-----------|--------------------|
|      |                     |             |     |  |                             |                     |                                |                  |           |                    |

Details are provided in **Appendix-XIII**

|     |                                |                 |               |             |              |
|-----|--------------------------------|-----------------|---------------|-------------|--------------|
| 8.3 | Category No. of Teaching Staff | <b>Category</b> | <b>Female</b> | <b>Male</b> | <b>Total</b> |
|     |                                | SC              | 1             | 13          | 14           |
|     |                                | ST              | 0             | 1           | 1            |
|     |                                | OBC             | 0             | 0           | 0            |
|     |                                | PH              | 1             | 0           | 1            |
|     |                                | General         | 47            | 70          | 117          |
|     |                                | <b>Total</b>    | <b>49</b>     | <b>84</b>   | <b>133</b>   |

|     |  |
|-----|--|
| 8.4 | Details of the permanent and temporary faculty members in the following format |
|-----|--|

| Particulars  | Female    | Male      | Total      |
|--|-----------|-----------|------------|
| <b>Total No. of Permanent Teachers</b>               | <b>49</b> | <b>81</b> | <b>130</b> |
| No. of Teachers with Phd. As highest Qualification   | 3         | 9         | 12         |
| No. of Teachers with M.Phil As highest Qualification | 2         | 2         | 4          |
| No. of Teachers with PG as the Highest Qualification | 43        | 48        | 91         |
| No. of Teachers with UG as the Highest Qualification | 0         | 23        | 23         |
| <b>Total No. of Temporary Teachers</b>               | <b>0</b>  | <b>0</b>  | <b>0</b>   |
| No. of Teachers with Phd. As highest Qualification   | 0         | 2         | 2          |
| No. of Teachers with M.Phil As highest Qualification | 0         | 0         | 0          |
| No. of Teachers with PG as the Highest Qualification | 0         | 0         | 0          |
| <b>Total No. of Part Time Teachers</b>               | <b>0</b>  | <b>0</b>  | <b>0</b>   |
| No. of Teachers with Phd. As highest Qualification   | 0         | 0         | 0          |
| No. of Teachers with M.Phil As highest Qualification | 0         | 0         | 0          |
| No. of Teachers with PG as the Highest Qualification | 0         | 0         | 0          |
| <b>Total No. of Visting Faculty</b>                  | <b>0</b>  | <b>3</b>  | <b>3</b>   |



| 8.5        | Ratio of full-time teachers to part-time/contract teachers   | 130-Full Time<br>3-Part Time<br>Ratio:- 1 : 0.02  |         |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
|------------|--|---|---------|------------------|----------------|-------|------------|-----|----|------|------------|----|---|------|------------|----|---|-----|------------|-----|----|------|------------|-----|----|------|------------|-----|----|------|------------|-----|----|------|------------|-----|----|------|
| 8.6        | <p>Process of recruitment of faculty</p> <p>-Whether advertised? (pl. attach copy of the ad)</p> <p>-Whether selection committee was constituted as per the UGC Regulation?</p>  | <p>Process of Recruitment of Faculty is as follows.</p> <ul style="list-style-type: none"> <li>• Advertisement of the post</li> <li>• Receipt of applications both online and offline.</li> <li>• Constitution of Screening Committee</li> <li>• Screening committee will shortlist candidates as per the minimum eligibility required as per norms.</li> <li>• Calling of candidates</li> <li>• Candidate is invited to interact with the faculty members</li> <li>• The candidate appears before the selection committee for interview.</li> </ul> <p>-The positions are always advertised; the copy of advertisement is enclosed as <b>Annexure 8.6</b></p>  |         |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| 8.7        | <p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes how is the self –appraisal of the teachers analyzed and used? Whether:-</p> <p>Self-Appraisal Evaluation<br/>Peer Review<br/>Students evaluation<br/>Other(specify)</p> | <p>Yes, University follows self-appraisal method to evaluate teachers on teaching, research and work satisfaction. The information is enclosed as <b>Annexure 8.7</b></p>   |         |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| 8.8        | <p>Institution-wise and Department-wise teacher student ratio (only full time faculty)</p>   | <p>Institution and departmentwise student teacher ratio</p> <table border="1" data-bbox="841 997 1404 1346"> <thead> <tr> <th>Faculty</th> <th>Student Strength</th> <th>Staff Strength</th> <th>Ratio</th> </tr> </thead> <tbody> <tr> <td><b>FBS</b></td> <td>370</td> <td>16</td> <td>1:23</td> </tr> <tr> <td><b>FLA</b></td> <td>49</td> <td>3</td> <td>1:16</td> </tr> <tr> <td><b>FNS</b></td> <td>51</td> <td>6</td> <td>1:9</td> </tr> <tr> <td><b>FOH</b></td> <td>394</td> <td>16</td> <td>1:25</td> </tr> <tr> <td><b>FTM</b></td> <td>136</td> <td>11</td> <td>1:12</td> </tr> <tr> <td><b>FDI</b></td> <td>172</td> <td>16</td> <td>1:11</td> </tr> <tr> <td><b>FCS</b></td> <td>420</td> <td>25</td> <td>1:17</td> </tr> <tr> <td><b>FET</b></td> <td>489</td> <td>40</td> <td>1:12</td> </tr> </tbody> </table> | Faculty | Student Strength | Staff Strength | Ratio | <b>FBS</b> | 370 | 16 | 1:23 | <b>FLA</b> | 49 | 3 | 1:16 | <b>FNS</b> | 51 | 6 | 1:9 | <b>FOH</b> | 394 | 16 | 1:25 | <b>FTM</b> | 136 | 11 | 1:12 | <b>FDI</b> | 172 | 16 | 1:11 | <b>FCS</b> | 420 | 25 | 1:17 | <b>FET</b> | 489 | 40 | 1:12 |
| Faculty    | Student Strength   | Staff Strength  | Ratio   |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FBS</b> | 370  | 16  | 1:23    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FLA</b> | 49   | 3   | 1:16    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FNS</b> | 51   | 6   | 1:9     |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FOH</b> | 394  | 16  | 1:25    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FTM</b> | 136  | 11  | 1:12    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FDI</b> | 172  | 16  | 1:11    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FCS</b> | 420  | 25  | 1:17    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |
| <b>FET</b> | 489  | 40  | 1:12    |                  |                |       |            |     |    |      |            |    |   |      |            |    |   |     |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |            |     |    |      |

|      |   |  |
|------|---|--|
| 8.9  | <p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes , please provide the following details:-</p> <p>Scale of Pay with all the allowances<br/> Professor-<br/> Associate Prof.-<br/> Assistant Prof.-</p> <p>Mode of Payment-<br/> (Cash/ Cheque)</p> | <p>The University is providing consolidated salaries</p> <p>Mode of Payment: Online transfer to the bank accounts.</p>   |
| 8.10 | <p>Pay /Remuneration provided to:-</p> <p>Part-Time Faculty-<br/> Temporary Faculty-<br/> Guest Faculty-</p>  | <p>Part-Time Faculty- Consolidated Salary<br/> Temporary Faculty- Consolidated Salary<br/> Guest Faculty-Rs 1000- Rs 5000 per session</p>  |
| 8.11 | <p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubical, Computers/Any other)</p>  | <p>Air Conditioned Office space, cubicles and IT facilities are provided to the Faculty Members.</p> <p>Transport facility: Free transport facility for all the employees.</p> <p>Medical support: Inhouse first aid facility is provided and Tie up with local Hospital for all medical emergencies, Ambulance facility for 24 X 7.</p> <p>Maternity leave to female employees is also granted. Medical leave is also provided in genuine cases.</p> <p>ATM is available on the Campus.</p> <p>Subsidised food is provided to the faculty members and all staff</p> <p><b>FULL ENCOURAGEMENT FOR RESEARCH WORK:</b><br/> Academic leave for the participation in the Conferences/Seminars/Workshops along with the financial support.<br/> For Participation in Conferences/Seminars/workshops:<br/> Reimbursement of 50 % of the registration fees for national conferences and workshops.<br/> PC/Laptop with Internet facility is given to faculty members (need based)<br/> Wi-fi enabled campus<br/> Library facility with access to online journals<br/> Free accommodation &amp; food for the staff on essential duties.<br/> Staff &amp; faculty members doing Ph.D from GNA University are charged with 50% of the fee.<br/> Mobile phones (need based)<br/> Medi Claim Policy: Faculty and Staff are covered by medical policy.</p> |

## G. Infrastructure

|     |   |   |
|-----|---|---|
| 9.1 | Does the University have sufficient space for Land & Building   | Yes, The University has Sufficient Land. Total Land area is 51.5 acres. |
| 9.2 | Does the University have sufficient class room?   | Yes, The University has sufficient classrooms for all the courses.      |
| 9.3 | Laboratories & Equipment<br>(Details to be provided in <b>Appendix-XV</b> )                                 | Details are provided in <b>Appendix-XV</b>                              |
| a)  | Item Description (make and model)   |   |
| b)  | Location (Department)   |   |
| c)  | Value (Rs.)   |   |
| d)  | Present Condition   |   |
| e)  | Date of Purchase  |   |
| 9.4 | Library   | Details are provided in <b>Appendix-XIV</b>                             |
| a)  | Total space (all kinds)   |   |
| b)  | Computer/ Communication facilities  |   |
| c)  | Total no. of Ref. Book (Each Department)  |   |
| d)  | All Research Journals subscribed on a regular basis   |   |
| 9.5 | Sports Facilities<br>( <b>Details to be provided in Appendix-XVI</b> )                                      | Details are provided in <b>Appendix-XVI</b>                             |
| a)  | Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)                         |   |
| b)  | Track for Athletics   |   |
| c)  | Basketball courts   |   |
| d)  | Squash/Tennis Courts  |   |
| e)  | Swimming Pool (Size)  |   |
| f)  | Indoor Sports Facilities including Gymnasium  |   |
| g)  | Any other   |   |
| 9.6 | Does the University has provision for residential Accommodation including hostels (boys & girls separately) | Yes, University has separate hostel for boys & girls                    |

## H. Financial Viability

| 10.1   | Details of the Corpus Fund created by the University<br>Amount-<br>FDR No. Date-<br>Period-<br>(Documentary evidence to be given)  | <p><b>Amount – 5,00,000,00 (Five Crores)</b><br/> <b>FDR No. – J 389 882</b><br/> <b>Date - 6<sup>th</sup> March 2017</b><br/> <b>Period - 5 years</b></p> <p>Documentary evidence attached <b>Annexure10.1</b></p>  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
|--------|--|--|--------------|-------------|---------|-------------|-------------------|-------------|-------------|-------------------------|-----------|-----------|------------------------|-------------|---|-------------------------------------|--------------|--------------|-------|-----------|
| 10.2   | Financial position of the University (please provide audited income and expenditure statement for the last 3 years)  | <p><b><u>DETAILS OF INCOME AND EXPENDITURE</u></b></p> <table border="1" data-bbox="662 499 1395 642"> <thead> <tr> <th>S.No.</th> <th>Year</th> <th>Income</th> <th>Expenditure</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2014-2015</td> <td>39917562.75</td> <td>24997386.5</td> </tr> <tr> <td>2</td> <td>2015-2016</td> <td>153984506.1</td> <td>99655974.54</td> </tr> <tr> <td>3</td> <td>2016-2017</td> <td>262692460.11</td> <td>192703207.93</td> </tr> </tbody> </table>   | S.No.        | Year        | Income  | Expenditure | 1                 | 2014-2015   | 39917562.75 | 24997386.5              | 2         | 2015-2016 | 153984506.1            | 99655974.54 | 3 | 2016-2017                           | 262692460.11 | 192703207.93 |       |           |
| S.No.  | Year   | Income   | Expenditure  |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 1      | 2014-2015  | 39917562.75  | 24997386.5   |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 2      | 2015-2016  | 153984506.1  | 99655974.54  |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 3      | 2016-2017  | 262692460.11   | 192703207.93 |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 10.3   | Source of finance and quantum of funds available for running the University (for last audited year)<br><br>Fees-<br>Donations-<br>Loan-<br>Interest-<br>Any other (pl. Specify)  | <p><b><u>SOURCE OF FUNDS FOR THE LAST AUDITED YEAR</u></b></p> <table border="1" data-bbox="649 724 1395 1041"> <thead> <tr> <th>S. No.</th> <th>PARTICULARS</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>FEES</td> <td>148260229</td> </tr> <tr> <td>2</td> <td>LOAN</td> <td>323557782</td> </tr> <tr> <td>3</td> <td>INTEREST</td> <td>5299595</td> </tr> <tr> <td>4</td> <td>OTHER INCOME</td> <td>424682.02</td> </tr> <tr> <td>5</td> <td>TOTAL</td> <td>477542288</td> </tr> </tbody> </table>                | S. No.       | PARTICULARS | 2015-16 | 1           | FEES              | 148260229   | 2           | LOAN                    | 323557782 | 3         | INTEREST               | 5299595     | 4 | OTHER INCOME                        | 424682.02    | 5            | TOTAL | 477542288 |
| S. No. | PARTICULARS  | 2015-16  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 1      | FEES   | 148260229  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 2      | LOAN   | 323557782  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 3      | INTEREST   | 5299595  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 4      | OTHER INCOME   | 424682.02  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 5      | TOTAL  | 477542288  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 10.4   | What is the University's unit cost of education? (Unit cost= total annual expenditure (Budget accruals) divided by the number of students enrolled ) Unit cost calculated excluding the salary component may also be given | <p><b><u>UNIT COST OF EDUCATION OF LAST AUDITED YEAR</u></b></p> <table border="1" data-bbox="649 1144 1395 1549"> <thead> <tr> <th>S.NO.</th> <th>PARTICULARS</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>TOTAL EXPENDITURE</td> <td>99655974.54</td> </tr> <tr> <td>2</td> <td>TOTAL STUDENTS ENROLLED</td> <td>1682</td> </tr> <tr> <td>3</td> <td>UNIT COST OF EDUCATION</td> <td>59248.50</td> </tr> <tr> <td>4</td> <td>ANNUAL EXPENDITURE EXCLUDING SALARY</td> <td>78954268.50</td> </tr> </tbody> </table> | S.NO.        | PARTICULARS | 2015-16 | 1           | TOTAL EXPENDITURE | 99655974.54 | 2           | TOTAL STUDENTS ENROLLED | 1682      | 3         | UNIT COST OF EDUCATION | 59248.50    | 4 | ANNUAL EXPENDITURE EXCLUDING SALARY | 78954268.50  |              |       |           |
| S.NO.  | PARTICULARS  | 2015-16  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 1      | TOTAL EXPENDITURE  | 99655974.54  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 2      | TOTAL STUDENTS ENROLLED  | 1682   |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 3      | UNIT COST OF EDUCATION   | 59248.50   |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |
| 4      | ANNUAL EXPENDITURE EXCLUDING SALARY  | 78954268.50  |              |             |         |             |                   |             |             |                         |           |           |                        |             |   |                                     |              |              |       |           |

## I. Governance System

### 11. Organization, Governance and Management

| 11.1   | <p>Composition of the statutory bodies of the University (please give names, profession &amp; full postal address of the members and <u>date</u> of constitution):-</p> <p>Governing Board<br/>Executive Council<br/>Board of Management<br/>Academic Council<br/>Finance Committee<br/>Board of Studies<br/>Others<br/>(Details to be provided in <b>Appendix- XVII</b>)</p> | (Details are provided in <b>Appendix- XVII</b> )  |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
|--------|---|---|----------|---------|------|----------|---|-----|-----------|-----|---|-----|-----------|---|-----|-----------|---|-----|-----------|---|-----|-----------|---|-----|-----------|---|------------------|-----------|----|---|---------------------|-----------|-----|---|-------------------|-----------|----|----|----------------|-----------|----|----|-----|-----------|-----|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|----|------------------|-----------|----|---------------------|-----------|----|-------------------|-----------|----|----|----------------|-----------|----|--|
| 11.2   | <p>Dates of the meetings of the above bodies held during the last 2 years</p> <p>(Enclose attested copy of the minutes of the meetings)</p>   | <table border="1"> <thead> <tr> <th>Sr No.</th> <th>Faculty</th> <th>Date</th> <th>Category</th> </tr> </thead> <tbody> <tr><td>1</td><td>FOH</td><td>27-Jun-15</td><td rowspan="6">BOS</td></tr> <tr><td>2</td><td>FTM</td><td>04-Jul-15</td></tr> <tr><td>3</td><td>FBS</td><td>10-Jul-15</td></tr> <tr><td>4</td><td>FET</td><td>11-Jul-15</td></tr> <tr><td>5</td><td>FNS</td><td>17-Jul-15</td></tr> <tr><td>6</td><td>FSS</td><td>17-Jul-15</td></tr> <tr><td>7</td><td>Academic Council</td><td>20-Jul-15</td><td>AC</td></tr> <tr><td>8</td><td>Board of Management</td><td>30-Jul-15</td><td>BOM</td></tr> <tr><td>9</td><td>Finnace Committee</td><td>08-Aug-15</td><td>FC</td></tr> <tr><td>10</td><td>Governing Body</td><td>22-Aug-15</td><td>GB</td></tr> <tr><td>11</td><td>FOL</td><td>22-Apr-16</td><td rowspan="8">BOS</td></tr> <tr><td>12</td><td>FBS</td><td>23-Apr-16</td></tr> <tr><td>13</td><td>FOH</td><td>09-May-16</td></tr> <tr><td>14</td><td>FCS</td><td>14-May-16</td></tr> <tr><td>15</td><td>FET</td><td>01-Jun-16</td></tr> <tr><td>16</td><td>FLA</td><td>22-Apr-16</td></tr> <tr><td>17</td><td>FSS</td><td>09-Jul-16</td></tr> <tr><td>18</td><td>FDI</td><td>15-Jun-16</td></tr> <tr><td>19</td><td>FTM</td><td>14-May-16</td><td rowspan="3">AC</td></tr> <tr><td>20</td><td>Academic Council</td><td>13-Aug-16</td></tr> <tr><td>21</td><td>Board of Management</td><td>15-Oct-16</td></tr> <tr><td>22</td><td>Finnace Committee</td><td>29-Oct-16</td><td>FC</td></tr> <tr><td>23</td><td>Governing Body</td><td>12-Nov-16</td><td>GB</td></tr> </tbody> </table> | Sr No.   | Faculty | Date | Category | 1 | FOH | 27-Jun-15 | BOS | 2 | FTM | 04-Jul-15 | 3 | FBS | 10-Jul-15 | 4 | FET | 11-Jul-15 | 5 | FNS | 17-Jul-15 | 6 | FSS | 17-Jul-15 | 7 | Academic Council | 20-Jul-15 | AC | 8 | Board of Management | 30-Jul-15 | BOM | 9 | Finnace Committee | 08-Aug-15 | FC | 10 | Governing Body | 22-Aug-15 | GB | 11 | FOL | 22-Apr-16 | BOS | 12 | FBS | 23-Apr-16 | 13 | FOH | 09-May-16 | 14 | FCS | 14-May-16 | 15 | FET | 01-Jun-16 | 16 | FLA | 22-Apr-16 | 17 | FSS | 09-Jul-16 | 18 | FDI | 15-Jun-16 | 19 | FTM | 14-May-16 | AC | 20 | Academic Council | 13-Aug-16 | 21 | Board of Management | 15-Oct-16 | 22 | Finnace Committee | 29-Oct-16 | FC | 23 | Governing Body | 12-Nov-16 | GB | <p>Attested copy of the minutes of the meetings are enclosed as <b>Annexure 11.2</b></p> |
| Sr No. | Faculty   | Date  | Category |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 1      | FOH   | 27-Jun-15   | BOS      |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 2      | FTM   | 04-Jul-15   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 3      | FBS   | 10-Jul-15   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 4      | FET   | 11-Jul-15   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 5      | FNS   | 17-Jul-15   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 6      | FSS   | 17-Jul-15   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 7      | Academic Council  | 20-Jul-15   | AC       |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 8      | Board of Management   | 30-Jul-15   | BOM      |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 9      | Finnace Committee   | 08-Aug-15   | FC       |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 10     | Governing Body  | 22-Aug-15   | GB       |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 11     | FOL   | 22-Apr-16   | BOS      |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 12     | FBS   | 23-Apr-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 13     | FOH   | 09-May-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 14     | FCS   | 14-May-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 15     | FET   | 01-Jun-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 16     | FLA   | 22-Apr-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 17     | FSS   | 09-Jul-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 18     | FDI   | 15-Jun-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 19     | FTM   | 14-May-16   | AC       |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 20     | Academic Council  | 13-Aug-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 21     | Board of Management   | 15-Oct-16   |          |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 22     | Finnace Committee   | 29-Oct-16   | FC       |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |
| 23     | Governing Body  | 12-Nov-16   | GB       |         |      |          |   |     |           |     |   |     |           |   |     |           |   |     |           |   |     |           |   |     |           |   |                  |           |    |   |                     |           |     |   |                   |           |    |    |                |           |    |    |     |           |     |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |     |           |    |    |                  |           |    |                     |           |    |                   |           |    |    |                |           |    |  |

|      |   |   |
|------|---|---|
| 11.3 | What percentage of the members of the Boards of Studies, or such other academics committees, are <u>external</u> ? Enclose the guidelines for BOS or such other Committees. | <p>Approximately 20% members are external.</p> <p>Guidelines for BOS:</p> <p>The Board of Studies for each Faculty comprises</p> <ul style="list-style-type: none"> <li>i. The Dean of the Faculty as Chairperson;</li> <li>ii. All Professors of the concerned Faculty/Assistant Technical Manager in case of Faculty of Design and Innovation;</li> <li>iii. 50% of the Associate Professors of the concerned Faculty /Sr. Technical Engineers in case of Faculty of Design and Innovation;</li> <li>iv. 25% of the Assistant Professors of the concerned Faculty/Technical Engineers in case of Faculty of Design and Innovation;</li> <li>v. One senior teacher to be co-opted by the Board of studies from other Faculty of the University nominated by The Vice-Chancellor in consultation with Dean of Faculty;</li> <li>vi. The Vice-Chancellor may invite some outside expert on the recommendation of the Dean of Faculty.</li> </ul> |
| 11.4 | Are there other strategies to review academics programmes besides the academics councils? If yes give details about what, when and how often are such reviews made?         | Every Faculty has Board of Advisors which reviews academic programs at least once in a year.  |

## J. Research Profile

|      |  |  |
|------|--|--|
| 12.1 | <p>Faculty-wise and Department-wise information to be provided in respect of the following:</p> <ul style="list-style-type: none"> <li>Student Teacher Ratio</li> <li>Class Rooms</li> <li>Teaching labs</li> <li>Research LAB (Major equipment)</li> <li>Research Scholars (M.Tech, Ph.D., Post-Doctoral Scholars)</li> <li>Publications in last 3 years (Year-wise list)</li> <li>No. of Books Published</li> <li>Patents</li> <li>Transfer of Technology</li> <li>Inter-departmental Research (Inter –Disciplinary)</li> <li>Consultancy</li> <li>Externally funded Research Projects</li> <li>Educational Programmes Arranged</li> </ul> | Details are Enclosed as <b>Annexure 12.1</b> |
|------|--|--|

**K. Misc.**

**13. Details of Non-teaching Staff**

|  |                               |     |               |              |                     |                                   |
|--|-------------------------------|-----|---------------|--------------|---------------------|-----------------------------------|
| 13.1   | Details of Non-Teaching Staff |     |               |              |                     |                                   |
| Name   | Designation                   | Age | Qualification | Scale of Pay | Date of Appointment | Trained Yes/No<br>If yes, Details |
| (Details to be provided in <b>Appendix-XVIII</b> ) |                               |     |               |              |                     |                                   |

Details are provided in **Appendix-XVIII**

|      |                                   |  |               |             |              |
|------|-----------------------------------|--|---------------|-------------|--------------|
| 13.2 | Summary of the Non-Teaching Staff | <b>Summary of The Non-Teaching Staff</b> |               |             |              |
|      |                                   | <b>Particulars</b>                       | <b>Female</b> | <b>Male</b> | <b>Total</b> |
|      |                                   | <b>Administrative Staff</b>              |               |             |              |
|      |                                   | <b>Group A</b>                           | 5             | 5           | 10           |
|      |                                   | <b>Group B</b>                           | 12            | 10          | 22           |
|      |                                   | <b>Group C</b>                           | 14            | 15          | 29           |
|      |                                   | <b>Group D</b>                           | 0             | 13          | 13           |
|      |                                   | <b>Sub Total</b>                         | <b>31</b>     | <b>43</b>   | <b>74</b>    |
|      |                                   | <b>Technical Staff</b>                   |               |             |              |
|      |                                   | <b>Group A</b>                           | 0             | 0           | 0            |
|      |                                   | <b>Group B</b>                           | 0             | 4           | 4            |
|      |                                   | <b>Group C</b>                           | 2             | 15          | 17           |
|      |                                   | <b>Group D</b>                           | 0             | 0           | 0            |
|      |                                   | <b>Sub Total</b>                         | <b>2</b>      | <b>19</b>   | <b>21</b>    |

|      |   |                 |               |             |              |
|------|---|-----------------|---------------|-------------|--------------|
| 13.3 | No. of Non – teaching Staff category wise |                 |               |             |              |
|      |   | <b>Category</b> | <b>Female</b> | <b>Male</b> | <b>Total</b> |
|      |   | <b>SC</b>       | 13            | 22          | 35           |
|      |   | <b>ST</b>       | 0             | 0           | 0            |
|      |   | <b>OBC</b>      | 2             | 13          | 15           |
|      |   | <b>PH</b>       | 1             | 0           | 1            |
|      |   | <b>General</b>  | 19            | 25          | 44           |
|      | <b>Total</b>                              | <b>35</b>       | <b>60</b>     | <b>95</b>   |              |
| 13.4 | Ratio of Non-teaching staff to students   | 01:22           |               |             |              |
| 13.5 | Ratio of Non-teaching staff to faculty    | 01:1.4          |               |             |              |

#### 14 Academic Results

|      |   |        |                            |        |  |
|------|---|--------|----------------------------|--------|--|
| 14.1 | Faculty-wise and course-wise academic results of the past 3 years |        |                            |        | Faculty-wise and course-wise academic results are attached as <b>Annexure 14.1</b> |
|      | S.No.   | Course | No. of Candidates appeared | Result |  |
|      |   |        |                            |        |  |

#### 15. Accreditation

|       |   |  |                         |                    |                         |  |  |  |  |  |
|-------|---|--|-------------------------|--------------------|-------------------------|--|--|--|--|--|
| 15.1  | Whether Accredited by NAAC? If yes please provide the following details:<br><br>Date of accreditation<br>Period<br>Grade<br>CGPA<br>Grading System Followed                           | Currently the University is not eligible for NAAC accreditation.               |                         |                    |                         |  |  |  |  |  |
| 15.2  | Whether courses are accredited by NBA?<br>If yes, please provide course-wise details as under:-   | No, the university proposes to go for NBA accreditation in due course of time. |                         |                    |                         |  |  |  |  |  |
|       | <table border="1"> <tr> <td>S.No.</td> <td>Course</td> <td>Whether Accredited</td> <td>Period of Accreditation</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | S.No.  | Course                  | Whether Accredited | Period of Accreditation |  |  |  |  |  |
| S.No. | Course  | Whether Accredited   | Period of Accreditation |                    |                         |  |  |  |  |  |
|       |   |  |                         |                    |                         |  |  |  |  |  |



|      |  |   |
|------|--|---|
| 15.3 | Other Accreditations, if any.  | --  |
| 15.4 | Any other information<br>(including special achievement by the University<br>Which may be relevant for the University) | <ol style="list-style-type: none"> <li>1. Membership of Association of Indian Universities.</li> <li>2. Innovative curriculum, industry experts have been involved in curriculum by including them as members of Boards of studies</li> <li>3. Project based learning and Research based teaching.</li> <li>4. Excellent internship and placement opportunities.</li> <li>5. Excellent infrastructure and well -equipped labs have been established in the University.</li> <li>6. University is doing efforts in terms of monetary and non-monetary assistance for needy human beings of society.</li> </ol> |

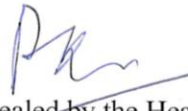
### 16. Strength and Weaknesses of the University

|      |                              |  |
|------|------------------------------|--|
| 16.1 | Strengths of the University  | <ol style="list-style-type: none"> <li>1. The University is backed by GNA Group (Estb. 1946).</li> <li>2. Designed to develop leaders of the future.</li> <li>3. Innovative Curriculum.</li> <li>4. Research based teaching.</li> <li>5. Project based learning.</li> <li>6. Interdisciplinary approach.</li> <li>7. Choice Based Credit System.</li> <li>8. Focus on Research &amp; Development.</li> <li>9. Multi-dimensional and independent Corporate Engagement Division.</li> <li>10. Fully wi-fi campus</li> <li>11. Guest faculty from various industries and Universities</li> <li>12. Faculty is encouraged to participate in National and International conferences.</li> </ol> |
| 16.2 | Weaknesses of the University | <p>Campus will grow over period of time.</p> <p>Being a new University, GU is yet to earn reputation as a distinguished university.</p>  |

**Certificate**

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Centre Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulations.

The above information is also posted on website of the University [www.gnauniversity.edu.in](http://www.gnauniversity.edu.in)



Signed and Sealed by the Head of the Institution

